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other books of the type, as it is neither a diary nor a succession of descriptive chapters, but a series of letters exchanged chiefly between a young French officer, formerly a Harvard student, and his American chum. The epistolary form has the advantage of breaking up the narrative into short, lively, anecdotal chapters, and of giving continuity and sustained interest. As a historical document it is not without value, as it contains in full the text of some of the speeches and orders of French generals; and, since it covers the whole period 1914-18, it serves to show the gradual change of sentiment in the United States and its participation in the war. The book ends with the advance of the A.E.F. and the victory of Chateau Thierry.

There follows a group of questions on each of the thirty-four chapters. These are short, and are probably as interesting as such set questions can be. The notes are full and helpful, and the vocabulary well made. It seems to me a distinct advantage to put before every noun its complete article, *le* or *la*, and in the case of a vowel or "h" mute, the indefinite article, instead of merely putting "m" or "f" after the noun. This method solves the mute and aspirate "h" problem neatly.

I see no reason why Professor Michaud's book should not find a warm welcome among the young people of this generation and their teachers.

ELSIE SCHOBINGER

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A LETTER BOX: SHALL WE HAVE ONE?

The suggestion has come from several quarters that the JOURNAL should have a department in which our readers may express their views, more or less informally, on the various topics brought to their attention by articles in the JOURNAL, by other publications, or by their own cogitation and experiences. The editors would heartily welcome any such communications and would gladly give them space, as a whole or in part, reserving only the most necessary editorial privileges. We should, for example, be very glad to learn what some of our readers think of the article by the late Calvin Thomas in the October issue, which undoubtedly opened up a considerable field for discussion; to publish comments on the Spanish syllabus printed in this number; to learn, informally, what our readers think about various professional matters on which they might be glad to express themselves in a few paragraphs whereas they would be too modest to propose putting their views into an article.

We wish to assure our readers that the suggestion of such a department meets with the approval of the editors, who expect to receive many interesting communications. If you have read a book or heard a lecture or made a voyage of professional interest, or devised a useful procedure, or discovered the real explanation for the objectionable features in entrance examinations, or found out how to set and mark examination papers so as to conform to some sort of system, "tell the world" through a letter to the JOURNAL, and remember that copy must be on the editor's desk before the first of the month preceding that of publication.